

Development of bilateral agreements in domain of work based learning and business and industrial placement experience

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With the aim of forming a cooperation network between HBSL and tourism stakeholders, School has signed 37 bilateral contracts on business-technical cooperation. These contracts entail cooperation in the following areas:

- Performance of professional practice of HBSL's students with stakeholders according to an established schedule and program that suits both sides;
- Provision of educational services (trainings) and professional development by the School to stakeholders in accordance with their needs and requirements;
- Provision of professional assistance and recommendation of professionals in accordance with stakeholders' needs;
- Participation of partner's employees in lectures and trainings organized by the School;
- Realization of research and developmental projects of shared interest;
- Development and realization of specialized trainings and courses for students and tourism workers.

Stakeholders (business enterprises with which HBSL signed Cooperation agreements) have, during the Projects implementation, actively participated in:

- Realization of activities market research;
- Provision of required conditions for realization of HBSL students' professional practice;
- Offering suggestions with modernization of reaccredited study program Tourism and Hospitality and accreditation of study program Management of Food Technology and Gastronomy;
- Courses that HBSL organized for stakeholders (English language and Fidelio Suite 8 courses);
- Tourism workshops that HBSL organized;
- Realization of 4 workshops that stakeholders held at HBSL (workshops for students of HBSL);
- Regular meetings which HBSL organized with stakeholders with the aim of developing new projects of joined interest (these projects being a part of Project sustainability).

In the course of developing new joint projects and their implementation, HBSL will, together with Regional Chambers of Commerce, Tourism Organizations and other stakeholders (private sector), apply for EU pre-accession funds (IPARD funds, ERAZMUS plus, CBC funds, etc.), Ministry of trade, tourism and telecommunication funds, etc. Formed HBSL teams will participate in drafting of project proposals and later on in their implementation.

Professional practice programs (work-based learning programs) that will take place with stakeholders, are very well prepared and there exists a set of instructions for implementation of such programs. HBSL prepared a professional practice guide to help students perform better; on the other hand students have the obligation of keeping a professional practice journal and they are awarded a mentor which supervises their work. Work-based learning programs are developed in accordance with the defined aims (to prepare students for independent work and successful performance on the labor market). In its annual work plan, HBSL will include certain theme trainings for stakeholders. In that respect, HBSL will be proactive in creating new contents which will be in line with contemporary trends on tourism market.

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